

人間社会学部

試験問題冊子

(B日程 2月24日)

英 語

注 意

- ① 試験監督者の指示があるまで、問題冊子を開かないこと。
- ② 問題冊子に落丁、乱丁があった場合は、試験監督者に申し出ること。
- ③ 試験監督者が試験開始の指示をしたら、ただちに解答用紙の所定欄に受験番号を記入し、マークすること。
- ④ 解答は全て解答用紙に記入すること。
- ⑤ マーク式解答欄および裏面の記述式解答欄の指定された箇所以外は使用しないこと。
- ⑥ 試験終了後、問題冊子は持ち帰ること。

英 語

注意 この試験には、問題がⅠ～Ⅶまでの全44問ある。解答はすべて、各問の□内に示された番号または記号に応じて、解答欄の該当箇所に正解を記入せよ。尚、解答欄とは、この試験で使用するマーク式解答欄 1 ～ 40、および記述式解答欄 A ～ D のことである。

Ⅰ

A 次の問1～3の英文中に示された単語について、その下線部と発音が同じものを①～④の内から1つずつ選べ。

問1 1

Will you go to the Sendai branch office tomorrow to attend the meeting?

- ① characteristic ② chamber ③ mustache ④ chemistry

問2 2

What he meant was “Don’t come again.”

- ① great ② create ③ treat ④ cleanse

問3 3

Don’t touch that with your gloves off.

- ① monkey ② prove ③ globe ④ stove

B 次の問1・2の対話文に示された①～④の部分の内、問1では他の3つと比べて最も強調して発音されるものを、問2では、他の3つと比べて最も弱く発音されるものを1つずつ選べ。

問1 4

A: Oh, I watched the movie last night.

B: How did you find it? Did you enjoy yourself?

A: Actually, I found it boring.

問2 5

A: The end of the term is just around the corner, isn’t it?

B: Yeah. We have only ten days left till it ends.

A: You’ve already finished the term paper on politics, have you?

B: Not yet. I’ve just begun it.

C 次の問1～3に示された単語①～④の内、第1アクセント（最も強く発音される部分）の位置が、他の3つの場合と異なるものを1つずつ選べ。

問1

- ① pres-ence ② sus-pense ③ ex-pense ④ re-sponse

問2

- ① po-lite ② sin-cere ③ se-vere ④ pre-cious

問3

- ① dis-cour-age ② ad-van-tage ③ av-er-age ④ en-cour-age

II

A 次の問1～3の空欄に入れるべき最も適切な英文を、下の①～④の内から1つずつ選べ。

問1

A: Don't go too far out from the house by bicycle.

B: Why not, mom?

A: And it's already dark.

- ① It must not be dangerous.
② It can be dangerous.
③ It won't be danger.
④ It might not be in danger.

問2

A: Are you leaving here?

B: Yes, next month.

A: Come and see me when it is convenient for you.

- ① I'm going to miss you. Don't be a stranger.
② How missing. I'm a stranger here.
③ Why not? I'm strange here.
④ How come you say that? I'm called a stranger here.

問3

A: We're having a surprise party for Hiro. It's his birthday. Why don't you come?

B: 11

A: Oh, come on. I want you to meet my friends.

- ① Well, I wonder how old he is.
- ② What a surprise! He's a grown-up.
- ③ I'm glad to come. Thank you.
- ④ I wish I could, but...

B 次の日本語の意味に合うように、問1～4の空欄に入れるべき適切な語句の組み合わせを、下の①～④の内から1つずつ選べ。

問1 12

彼らからのその有望な申し出に、上司が興奮したのも当然だった。

It was no () that our boss got () about that promising offer from them.

- ① wonder, excited
- ② natural, exciting
- ③ surprise, excitement
- ④ surprising, excite

問2 13

彼女の昨夜のスピーチが、深刻な政治問題を引き起こすのではないかと心配している。

I'm () that her speech last night will give () to a serious political problem.

- ① fear, birth
- ② frightening, cause
- ③ scary, raise
- ④ afraid, rise

問3 14

この経済的苦境を乗り越えることができると思っているのですか？

Do you really think that you can get () these financial ()?

- ① on, surroundings
- ② along, circumstances
- ③ over, difficulties
- ④ across, environments

問4 15

友人を見ればその人がわかると言われている。

It is said that a man is () by the company he ().

- ① understood, gets
- ② known, keeps
- ③ realized, loves
- ④ found out, likes

Ⅲ

A 次の問1～10の空欄に入れるべき適切なものを、下の①～④の内から1つずつ選べ。

問1 Which shoes do you think will this dress?

- ① match with ② fit in ③ go with ④ come across

問2 That German teacher speaks Japanese fluently, English.

- ① to be frank with ② to be true of ③ to be needless ④ to say nothing of

問3 My sister is very frugal, stingy.

- ① not to mention in ② not to say ③ to be speaking of ④ to do away with

問4 He had to his departure till the next week because of the accident.

- ① put off ② take on ③ make out ④ give out

問5 Will you tell me how the incident has ?

- ① come on ② come across ③ come about ④ come away

問6 His income is so important to us that we can live without it even for a month.

- ① almost ② nearly ③ no ④ hardly

問7 His brother was having broken the law.

- ① charged to ② blamed in ③ accused of ④ praised up

問8 She is a very sociable woman, always pleased to talk to her friends on campus.

- ① by herself ② by nature ③ to herself ④ what nature calls

問9 How can I make up for ?

- ① what I have done to him ② that I have done to him ③ which I have done to him
④ who I have done to him

問10 All of you are in your paper by next Monday.

- ① supposing to hand ② supposed to hand ③ supposed handing ④ suppose to hand

B 次の問1～5において、日本文の意味に合うように、下の①～⑤の語句を並べ換えて空所を補い、文を完成させよ。但し、解答は3番目に入るものの番号のみをマークせよ。尚、文頭に置かれる語もすべて小文字で記してある。

問1 目が覚めると、例の部屋で寝ていた。

I 26 in the room.

- ① myself ② to ③ awoke ④ find ⑤ lying

問2 この温かい紅茶を飲めば、気分が良くなりますよ。

This hot tea 27 .

- ① make ② better ③ will ④ feel ⑤ you

問3 あの教授の授業中に、私は漫画を読んでいるところを見つけた。

I 28 .

- ① reading a comic book ② that professor's class ③ in ④ caught ⑤ was

問4 あいつは、俺が予想していたとおりのことを言った。

29 he would.

- ① said ② had expected ③ I ④ the guy ⑤ what

問5 ここでお会いできるなんて、思ってもいませんでした。

30 here.

- ① to see ② are ③ the last person ④ I expected ⑤ you

IV 次の英文を読み、下の問1～5に答えよ。尚、解答は各問に記されている①～④の内から1つずつ選べ。

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問 1 What is meant by “Pre-Columbian America”? 31

- ① The American continent after Columbus arrived
- ② The American continent before Columbus arrived
- ③ The American continent at the time of Columbus
- ④ The American continent in between Columbus

問 2 What was another reason why the Spanish were probably so surprised? 32

- ① They had often seen a pyramid like this before.
- ② They would have been astonished at the size of this pyramid.
- ③ They would have been very used to seeing pyramids in Spain.
- ④ They would not have been used to having to climb up pyramids.

問 3 How many native peoples were living in Mexico? 33

- ① The Aztecs and the Mayans, and probably two others
- ② The Aztecs and the Mayans, and four others
- ③ Including the Mayans and the Aztecs, five peoples
- ④ Without the Mayans and the Aztecs, four peoples

問 4 “The Mayans and the Aztecs aligned their temples to what they could see in the sky above them...”

How can you explain the word “aligned”? 34

- ① In a curved shape towards the sky
- ② At a 90 degree angle towards the sky
- ③ In a straight line towards the sky
- ④ At an allied position towards the sky

問5 How can you explain the sentence “The Mayans were the only truly literate people.”?

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- ① They could read and write using the alphabet.
- ② They painted pictures on the walls.
- ③ They used a form of picture writing.
- ④ They could not communicate by writing.

V 次の英文を読み、下の問1～5に答えよ。尚、解答は各問に記されている①～④の内から1つずつ選べ。

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問1 How did Rikyu describe the tea ceremony?

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- ① As something to be done with great style
- ② As something rather ordinary and not special
- ③ As something to be celebrated with flowers
- ④ As something to be forgotten about immediately

問2 What are the origins and purpose of the tea ceremony?

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- ① The influence is partly from Zen, with no purpose.
- ② The influence is from Zen, and its purpose is to calm the mind.
- ③ The tea ceremony has no special origin with no other purpose than drinking.
- ④ The tea ceremony is like flower arrangement, but with tea.

問3 What are the preparations for the tea ceremony, according to the text?

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- ① There are no special preparations, apart from cleaning the room.
- ② The water is boiled on a charcoal fire but a kettle is not used.
- ③ There are many things to do, such as cleaning and making ready the tea.
- ④ One thing is never normally touched; the garden is left alone.

問4 What makes the tea ceremony work so well? 39

- ① The careful preparation
- ② The beauty of the garden
- ③ The use of the kettle
- ④ The quality of the tea

問5 What should be the effect on the guests? 40

- ① They should feel nothing at all.
- ② They should enjoy the tea.
- ③ They should learn how to make tea.
- ④ They should experience a feeling of peace.

Ⅵ 次の問1・2の英文を和訳せよ。

問1 A

The trouble with commuting by car is that you may get stuck in a traffic jam and be late for work.

ヒント： commuting by car 車通勤
get stuck 詰まる

問2 B

I had great difficulty in getting her to believe that I had nothing to do with the incident.

ヒント： have difficulty 苦勞する
incident 事件

Ⅶ 次の問1・2の日本語を英訳せよ。

問1

君はもっと真面目に英語を勉強していれば、今頃はあの医学部の学生なのになあ。

ヒント： もっと真面目に (much) harder
...していれば had + 過去分詞... (仮定法過去完了)
医学部 medical college

問2

我々全員を代表して、今夜のスピーチにお礼申し上げます。

ヒント： ...を代表して on behalf of...
...したい I would like to V...
Aに感謝する thank A

